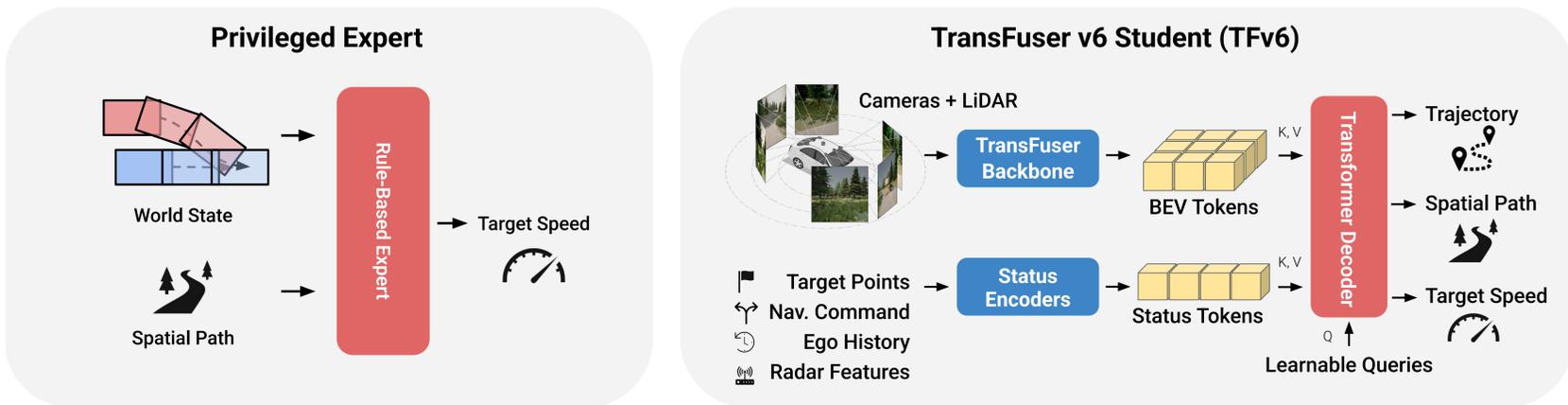


LEAD: Minimizing Learner-Expert Asymmetry in End-to-End Driving

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"Learning by Cheating" distills a privileged expert into a sensor-based student.



However, this can underperform due to misalignments between experts and students.

The figure shows six panels illustrating driving scenarios where expert and student behaviors differ:

- Visibility Asymmetry:** Student sees gap, Expert detects hazard, Unexplained stop (marked with X).
- Sensor-Conditioned Driving:** Expert ignores hazard (removed from view), Commits to overtake, Negotiates gap, Useful demonstration (marked with checkmark).
- Uncertainty Asymmetry:** Stops when occluded, Moves when visible, Low safety margin (marked with X).
- Camera-Grounded Braking:** Expert drives normally, Stops when visible, Keeps on braking, High safety margin (marked with checkmark).
- Intent Asymmetry:** Sparse conditioning, Late intent cue, Oversteer & crash (marked with X).
- Explicit Goal Points:** Clear intention, Student slows down, Controlled lane change, Safe maneuver (marked with checkmark).

Improved alignment between our LEAD expert and TransFuser v6 (TFv6) student significantly reduces infractions and shifts the performance frontier for this domain.

